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| Planning date: 14/10/2018  Teaching date: 23/10/2018 | | | |
| **Period 25** | | | **UNIT 4. MUSIC AND ARTS**  **Lesson 1: Getting started** |
| **A. OBJECTIVES** | | | |
|  | | By the end of the lesson, students will be able to: | |
| **1.** | | ***Knowledge:*** - Use the lexical items to music and arts | |
| **2.** | | ***Skill:*** Practice listening, speaking, reading and writing skills. | |
| **3.** | | ***Attitude:*** Enjoy music and arts. | |
| ***4.*** | ***Competences:***self study, pairwork, group work. | | |
| **B. PREPARATION** | | | |
| - | | T: Text book, workbook, computer and projector | |
| - | | SS: textbook, workbook | |

**C. PROCEDURE**

**I. Organization** *(1 minute)*

7A:........................... 7B:.....................7C:................................

**II. Checking the old lesson** *(4 minutes)*

- Ask SS som questions about music and arts.

- Feed back and correct the mistakes.

**III. New lesson** *(35 minutes)*

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| **Teacher & Students’ activities** | **Content** |
| **I. Warm up (5')**  ***\* Chatting***  - Teacher writes on the board: Music + Arts  ? Answer the questions  - Preseent the topic of this unit: Music and Arts | 1. Do you often listen to music? When? How often?  2. What kind of music do you like? Why?  3. What is art?/ …are arts? Give examples.  - Art: the use of imagination to express ideas or feelings, particularly in painting, drawing or sculpture.  - The arts (in general): art, music, theatre, literature, etc when you think of them as a group. |
| **II. Presentation (10')**  **1. Pre- teach vocab:**  - Teacher uses different techniques to teach vocabulary (situation, realia, examples)  - Ask SS to repeat the vocabulary  Chorus repetition.  Individual repetition  \* Checking : Rub out and remember | **\* Vocabulary**   |  |  |  | | --- | --- | --- | | - portrait (picture) | : (n) | ảnh chân dung | | - crayon (picture) | : (n) | bút màu sáp | | - musician (picture) | : (n) | nhạc sĩ | | - crowd (picture) | : (n) | đám đông | | - atmosphere (transl) | : (n) | không khí | | - museum | : (n) | viện bảo tang | |
| **2. Present the dialogue**  ***Set the scene:***  ? Look at the picture P38.  - Ask SS to answer some questions  **III. Practice (20’)**  **1. Listen and read**  - Ask student to listen to the tape.  - Ask students to read in pairs  ***a. True or false (aP39)***  - Run through all the statements with students.  - Work individually to answer the questions.  -Teacher checks their answers and gives explanation if necessary. | ? Who are Duong and Nick?  ? Can you guess what they are talking about?  - They are weekend  ***1. True or false***  **Key:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1. T | 2. F | 3. T | 4. F | 5. F | |
| ***b. Complete the sentences (b P39)***  - Read the dialogue again then complete the sentences  - Work individually then share the answers with your partner.  - Teacher monitors and gets feedback | ***2. Complete the sentences***  **Key:**   |  |  | | --- | --- | | 1. as good as  2. loud  3. fantastic | 4. in person  5. cinema | |
| **c.  *Find the express and extend the conversation (c, d P39)***  - Divide the students into four groups.  ? Work in group to find the expressions in **c P39**.  - In group, work in pairs to make short role-plays with the expression.  - Teacher monitors and gives help.  - Have some pairs act out their conversations. | **3.  *Find the express and extend the conversation***  E.g:  A: There'll be a music concert on Teachers' Day.  B: Really? Are we going to sing?  A: Yes, of course.  - Work individually  ***4. Matching***  **Key:**   |  |  | | --- | --- | | 1. microphone  2. camera  3. painting  5. portrait  7. crayons  9. opera | 4. musical instruments  6. art gallery  8. museum  10. paintbrush | |
| ***2. Matching (3- P39)***  - Look at the pictures P39. What do you know about them?  - Match the correct word/ phrase under each picture.  - Listen and repeat all the words. |
| **IV. Production. (7')**  ***Gap fill (3 P39)***  - Run through all the sentences  - Work in pairs to complete the sentences in **2**  - Have some students read aloud the sentences.  - What are the differences between a painting and a portrait; a museum and an art gallery? | ***5. Gap fill***   |  |  | | --- | --- | | 1. art gallery  2. paintings  3. museum | 4. camera  5. opera |   **Note:**  - **A portrait**: a painting, drawing or photograph of a person, especialy of the head and shoulders.  - **A painting**: a picture that has been made using painting.  - **A museum**: a building in which objects of artistic, cultural, historical, or sicientific interest are kept and shown to the public.  - **An art gallery**: A building where paintings and other works of art are shown to the public for sale.  - Listen and take note the assignments |
| **IV. Consolidation** *(2 minutes)*  Have ss retell the main points of the lesson  **V. Homework** *(3 minutes)*  Ask SS to:  - Learn by heart vocabulary and structures.  - Ex B P29-31 (Workbook)  - Prepare next lesson.  **Unit 4. Lesson 2: A closer look 1**  \* Project:  - Based on the information about Dong Ho paintings and your own ideas, draw a picture of animals or the things anounds you.  - Write a few sentences to describe your picture focus on:  + content ( an animal, a tree, a flower, a person...)  + Materials (pencils, crayon, paper, canvas…)  + Colour (red, yellow, blue…)  - Work in groups: (from 1 to 5 students)  - Take turn to descibe the picture you draw before the class  - Dead line: more than a week | | |