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| Planning date: 14/10/2018Teaching date: 23/10/2018 |
| **Period 25** | **UNIT 4. MUSIC AND ARTS****Lesson 1: Getting started** |
| **A. OBJECTIVES**  |
|  | By the end of the lesson, students will be able to: |
| **1.** | ***Knowledge:*** - Use the lexical items to music and arts |
| **2.** | ***Skill:*** Practice listening, speaking, reading and writing skills. |
| **3.** | ***Attitude:*** Enjoy music and arts. |
| ***4.*** | ***Competences:***self study, pairwork, group work. |
| **B. PREPARATION** |
| - | T: Text book, workbook, computer and projector |
| - | SS: textbook, workbook |

**C. PROCEDURE**

**I. Organization** *(1 minute)*

7A:........................... 7B:.....................7C:................................

**II. Checking the old lesson** *(4 minutes)*

- Ask SS som questions about music and arts.

- Feed back and correct the mistakes.

**III. New lesson** *(35 minutes)*

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| **Teacher & Students’ activities** | **Content** |
| **I. Warm up (5')** ***\* Chatting***- Teacher writes on the board: Music + Arts? Answer the questions- Preseent the topic of this unit: Music and Arts | 1. Do you often listen to music? When? How often?2. What kind of music do you like? Why?3. What is art?/ …are arts? Give examples.- Art: the use of imagination to express ideas or feelings, particularly in painting, drawing or sculpture.- The arts (in general): art, music, theatre, literature, etc when you think of them as a group. |
| **II. Presentation (10')****1. Pre- teach vocab:**- Teacher uses different techniques to teach vocabulary (situation, realia, examples)- Ask SS to repeat the vocabularyChorus repetition.Individual repetition\* Checking : Rub out and remember | **\* Vocabulary**

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| - portrait (picture) | : (n) | ảnh chân dung |
| - crayon (picture) | : (n) | bút màu sáp |
| - musician (picture) | : (n) | nhạc sĩ |
| - crowd (picture) | : (n) | đám đông |
| - atmosphere (transl) | : (n) | không khí |
| - museum | : (n) | viện bảo tang |

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| **2. Present the dialogue**  ***Set the scene:***? Look at the picture P38.- Ask SS to answer some questions**III. Practice (20’)****1. Listen and read** - Ask student to listen to the tape.- Ask students to read in pairs***a. True or false (aP39)***- Run through all the statements with students.- Work individually to answer the questions.-Teacher checks their answers and gives explanation if necessary. | ? Who are Duong and Nick?? Can you guess what they are talking about?- They are weekend***1. True or false*****Key:**

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| --- | --- | --- | --- | --- |
| 1. T | 2. F | 3. T | 4. F | 5. F |

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| ***b. Complete the sentences (b P39)***- Read the dialogue again then complete the sentences - Work individually then share the answers with your partner. - Teacher monitors and gets feedback | ***2. Complete the sentences*****Key:**

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| --- | --- |
| 1. as good as2. loud3. fantastic | 4. in person5. cinema |

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| **c.  *Find the express and extend the conversation (c, d P39)***- Divide the students into four groups.? Work in group to find the expressions in **c P39**.- In group, work in pairs to make short role-plays with the expression.- Teacher monitors and gives help.- Have some pairs act out their conversations. | **3.  *Find the express and extend the conversation*** E.g:A: There'll be a music concert on Teachers' Day.B: Really? Are we going to sing?A: Yes, of course.- Work individually***4. Matching*****Key:**

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| --- | --- |
| 1. microphone2. camera3. painting5. portrait7. crayons9. opera | 4. musical instruments6. art gallery8. museum10. paintbrush |

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|  ***2. Matching (3- P39)***- Look at the pictures P39. What do you know about them?- Match the correct word/ phrase under each picture.- Listen and repeat all the words. |
| **IV. Production. (7')** ***Gap fill (3 P39)***- Run through all the sentences- Work in pairs to complete the sentences in **2**- Have some students read aloud the sentences.- What are the differences between a painting and a portrait; a museum and an art gallery? | ***5. Gap fill***

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| 1. art gallery2. paintings3. museum | 4. camera5. opera |

**Note:**- **A portrait**: a painting, drawing or photograph of a person, especialy of the head and shoulders.- **A painting**: a picture that has been made using painting.- **A museum**: a building in which objects of artistic, cultural, historical, or sicientific interest are kept and shown to the public. - **An art gallery**: A building where paintings and other works of art are shown to the public for sale.- Listen and take note the assignments |
| **IV. Consolidation** *(2 minutes)*Have ss retell the main points of the lesson**V. Homework** *(3 minutes)*Ask SS to: - Learn by heart vocabulary and structures.- Ex B P29-31 (Workbook)- Prepare next lesson. **Unit 4. Lesson 2: A closer look 1**\* Project:- Based on the information about Dong Ho paintings and your own ideas, draw a picture of animals or the things anounds you.- Write a few sentences to describe your picture focus on:+ content ( an animal, a tree, a flower, a person...)+ Materials (pencils, crayon, paper, canvas…)+ Colour (red, yellow, blue…)- Work in groups: (from 1 to 5 students)- Take turn to descibe the picture you draw before the class- Dead line: more than a week  |